

**Spalding Catholic Building Considerations**  
**December 20, 2016**  
**Meeting Summary**

**Attendees:**

**Board**

Lori Budden  
Fr. Roder  
David Christoffel  
Dennis Schmit  
Rick Kellen  
Larry Davis  
Paul Stoll

**Directors**

Dennis Koob, St. Joe's  
Mike Jungers, St. Anthony's  
Steve Christensen, St. Joe's  
Chris Schmit, St. Anthony's  
Pat Zenk, St. Mary's  
Absent: Liz Kellen, St. Mary's

Maureen Berg, Principal  
Dan Goebel, Enrollment  
Management

Tim Grieves, Northwest AEA

1. Video - Tony Wagner Speaks to Educators
  - a. (5:38) <https://www.youtube.com/watch?v=GUqRc3O4vp0>
  - b. Comments by participants
    - i. He's on the right path
    - ii. System is on testing pattern and accountability
    - iii. Test scores don't matter as much
    - iv. Sports, teamwork are important
    - v. Service to the community is a high priority for us
    - vi. Put into application – we already do well with putting theory into application and – Foss kits as an example
      1. Life application
    - vii. Scores are important to get into college and get grants, so disagree with him some
    - viii. Get information all at once – Google
    - ix. Kids need to be engaged, must do stuff to do better
    - x. How we can find it!! Know where to go
    - xi. Do we become tech advanced?
    - xii. Service oriented kids at Spalding Catholic – no bullying
    - xiii. Do they play well with others? That's what is important
    - xiv. We have a good tradition of getting our kids world ready
    - xv. Deal with financials to keep schools going
    - xvi. Keep it in tune – resources are here
    - xvii. Tech changes
      1. Have kids know limits and be able to cope with change
      2. How to deal with change
      3. Self-discipline and work ethic – it is who we are
2. Data Questions and responses to the sense of urgency
  - a. What would be the savings of choosing one building over the other?
  - b. Travel between two buildings costs 50 days of staff time per year
  - c. Travel is hard on staff
  - d. The 50 days of travel time is lost opportunities for students
  - e. What investments have we made in the last 5 years for both buildings?
    - i. Past investments and near term – future costs?
  - f. How do you fit the kids into each building?
    - i. Room utilization?
  - g. What would be the estimated cost to the parish of running a building if a school vacates?

**Spalding Catholic Building Considerations**  
**December 20, 2016**  
**Meeting Summary**

- i. Shift of costs from the school to the parish
- h. Newer roof and boiler in Granville, but Alton will need it?
  - i. Shift of cost to the parish
- i. If we do nothing, we might have two parishes supporting a building because the entire may close
  - i. Prevent one parish from supporting a building
- j. 70-80 kids in REP – add them to our enrollment and it would look a lot better
  - i. No Spanish mass in parishes is one reason Hispanic families are not enrolling
- k. \$1,500 incentive was offered to families to transfer from public schools – zero inquired
  - i. Finances might NOT be a reason families are not attending Spalding Catholic
- l. MOC bus picks up students in Granville (many are Hispanic—no specific data)
- m. Treat families better (Dan Goebel & interviews)
  - i. Concerned about issues that happened and how they were treated
- n. Need a sound base and program for Catholics
- o. Distance is an issue
- p. Opportunity to the east is an option
  - i. Parishes might be closing in the South O'Brien area
- q. Try to get students at Kindergarten or earlier to come is a top priority
- r. Make families feel welcome – Hispanic families
- s. Explore more integrated technology in classrooms